

September 2025 Revisions and Outcomes
Enhancement Policy Manual

Policy Revisions and Outcomes		
SECTION	SUBSECTION	REVISIONS
Project: Safety Planning – Victim Request for Disclosure		
Intervention	Practice Support – Safety Planning	<ul style="list-style-type: none">Updated title by changing “Workflow Guide” to “Practitioner Guide” (pg. 2-5 & 9 of 9).Under ‘Reviewing, Monitoring, Testing and Refining the Safety Plan’ removed duplicate information to develop or maintain a safety plan through continual monitoring, testing and refinement (pg. 4 of 9).Removed “(Intervention)” from policy references to align with current EPM format (pg. 5, 7 & 8 of 9).Under ‘Family Violence’ added direction for completing the Request for Information and Disclosure [ACO3689] form. This includes direction to update the safety plan (pg. 6 of 9).Under ‘Documentation’ added direction to attach Request for Information and Disclosure [ACO3689] form in the electronic information system (pg. 8 of 9).Under ‘Related Information’:<ul style="list-style-type: none">added link to <i>6.6 Disclosure to Protect Against Domestic Violence Act</i> (Clare’s Law) (pg. 9 of 9).added link to 'Victim Request for Information and Disclosure [ACO3689]' form (pg. 9 of 9).removed outdated link (Addiction and Mental Health Roles and Responsibilities: A Guide of Children’s Services and Community and Social Services (pg. 9 of 9). <p>Safety Planning Practice Support was also updated to ensure consistency with other project(s), including:</p> <p>Project: Unifying language across 188 practice supports.</p>
Project: Violence Threat Risk Assessment Protocol (VTRA)		
Intervention	Practice Support – Education	<p>Added an explanation for what Violence Threat Risk Assessment Protocol VTRA/ARTO is and made referral to regional practice. (pg. 4 of 9)</p> <p>Education Practice Support was also updated to ensure consistency with other project(s), including:</p> <p>Project: Education</p>
Project: Education		
Intervention	Practice Supports - Education	<ul style="list-style-type: none">Under ‘CIPF’, edited content to reflect alignment with the Amendments to the Education Act passed in 2024 and re-state CFS’s commitment to the educational goals of children and youth. (pg. 1 of 10).Deleted “young adult” throughout the document (pg. 1, 7 & 8 of 10)Under “Practice Process”<ul style="list-style-type: none">Added “See Practice Support, Casework Responsibilities during Placement. (pg. 1 of 10)Split “religious or patriotic instructions” to two bullets to read “religious instructions” and “participation in patriotic events based on religious beliefs” (pg. 2 of 10)Replaced “Success in School for Children and Youth in Care: Provincial Protocol Framework” with “PPF” (pg. 2 of 10)Deleted “or in the PPF Regional Agreement” (Pg 2 of 10)Added NEW direction for “Sexual orientation and gender identity for Children and Youth in care of the Director” to guidance in providing consent to children and youth under PGO/PGA status to participate in gender identity and sexual

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		<p>orientation education in the best interest of the child or youth. (pg. 3 of 10)</p> <ul style="list-style-type: none"> ○ Also includes direction for when the subject matter is not in the interest of the child or youth (pg. 3 of 10) • Added NEW direction “Request to Use a New Gender Related Name and/or Pronoun in School” to provide guidance in addressing - in the best interest of the child or youth - a scenario where a child or Youth requests to different name, new gender identity and/or pronoun in school (pg. 4 of 10) <ul style="list-style-type: none"> ○ Added direction for when the use of a new gender elated name or pronoun in school is not in the best interest of the child or youth, (Pg.4 of 10) ○ Added <u>NOTE</u> for providing consent to child or youth with a TGO status for preferred pronoun or gender identity use when the guardian cannot be located to provide consent (pg. 4 of 10) • Changed “all children and youth” to ‘every person’ (pg. 5 of 10) • Added form number [CS3476] to ‘Transition to Independence Plan’ (pg. 8 of 10) • Removed “(intervention)” to align with policy style format (pg. 7 & 8 of 10) • Changed “Distance Correspondence Learning” to “online Learning”. Updated the ‘Contact Alberta Distance Learning’ link to ‘Online Learning Alberta’ link (pg. 8 of 10) • Changed “Alberta Labour and Immigration” to “Alberta Employment Services” with updated link (pg. 8 & 9 of 10) • Under “Documentation”, added direction on documenting consents relating to gender identity, sexual orientation or human sexuality programs and using new gender related name pronoun in school under person page in the identity folder in CICIO (pg. 9 of 10) • Under ‘Related Information’. added link to Practice Support Gender Affirming Health Supports and Services (pg. 9 of 10) • Broken Links: <ul style="list-style-type: none"> ○ Updated “Schools and Authorities (School codes) link (pg. 10 of 10) ○ Added link reference to “Success in School for Children and Youth in Care” and “Success in School for Children and Youth in Care: Provincial Protocol Framework” (pg. 10 of 10) ○ CICIO User Guide link updated (pg. 10 of 10) <p>Education Practice Support was also updated to ensure consistency with other project(s), including:</p> <p>Project: VTRA</p>
Project: Secure Storage Updates		
Intervention	Practice Support Intrusive Measures	<p>Added content,</p> <ul style="list-style-type: none"> • Prohibited items such as weapons, illegal or controlled substances will be removed and handled according to legal requirements. • Child and youth facilities must not condone or utilize a safe storage unit (e.g., an “amnesty locker”) to store prohibited items before entering the facility. See Policy 4.1 (Placement Resources). • After ‘Personal Possession’ content, add a new subheading ‘Unapproved Intrusive Measures’, adding the text below. • The child or youth will be provided with secure, lockable storage for their personal possessions. However, the use of any designated safe storage unit, including ‘amnesty lockers’ or similar safe storage methods for prohibited items, is strictly prohibited as an unapproved intrusive measure. Any weapons, illegal, or controlled substances must be removed at intake and cannot be stored within the facility under any circumstances. <p>• Added policy 4.1 Expectations and Responsibilities of Child and Youth Facilities to Related Information.</p>

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Placement Resources	Practice Support Expectations and Responsibilities of Child and Youth Facilities	<p>Added this additional content bullet, (pg. 3 of 5)</p> <ul style="list-style-type: none"> The child or youth will be provided with secure, lockable storage for their personal possessions. Any possessions which the child or youth is not allowed access to will be noted on the inventory, securely stored, and returned upon discharge unless a weapon, illegal or controlled substance. Weapons, illicit drugs, and associated paraphernalia are strictly prohibited from being stored within a facility, including in any designated storage areas, lockers, or personal item storage spaces. Any such items discovered will be removed and handled according to legal requirements. Child and youth facilities must not establish any safe storage units (e.g. such as "amnesty lockers") for prohibited items. See Policy 11.2 (Intervention). Added Policy 11.2 Intrusive Measures to Related Information,
Project: Director's Role in Private Direct Applications		
Legal Permanency	13.0 Private Adoption Overview	<ul style="list-style-type: none"> Changed Title "Private Adoptions" to "Private Adoption" (pg. 1 of 2) Changed "Private Adoptions Overview" to "Private Adoption Overview" (pg. 1 of 2) Content edit made to 'Overview' <ul style="list-style-type: none"> Added "of the director" Replaced "applicants" with "adoptive parents" Under 'Private Adoption Self-Help Kit', changed "petitioners" to "applicants" (pg. 1 and 2 of 2) <ul style="list-style-type: none"> Changed "private adoption agency" to "licensed adoption agency" (pg. 2 of 2) Changed "petition" to "application" (pg. 2 of 2) Under 'Intermediary Placements', <ul style="list-style-type: none"> Replaced "parent" with "guardian" (pg. 2 of 2) updated "regional adoption specialist" to "regional adoption and permanency specialist" to align with policy writing style guide (pg. 2 of 2) Under 'Related Information', changed "Adoption Kit – Self-Help Kit for Private Adoption" to "Private Adoption Self-Help Kit" (pg. 2 of 2)
	13.1 Private Direct Adoption	<ul style="list-style-type: none"> Policy is formatted and updated to the current format to include "Policy, Purpose and Practice Support" Policy is split into Policy and Practice Support (pg. 1 of 1) Content previously under "Procedure" deleted and moved to create a new Practice Support Private Direct Adoption (pg. 1 of 1) "Adoptions" changed to "Adoption" throughout (pg. 1 of 2) "Birth Parent Adoptions" changed to "Private Direct Adoption" with definition changed to "A person may apply to adopt a child or youth placed directly with them by birth parents or guardians who are personally known to them." (pg. 1 of 1) Created a "Purpose" statement (pg. 1 of 1) "Relative Adoptions" changed to "Relative Adoption" (pg. 1 of 1) <ul style="list-style-type: none"> Removed "directly" and "per s.63(3)" (pg. 1 of 1) Changed "Procedures" to "Practice Support" and linked the Practice Support Private Direct Adoption (pg. 1 of 1)
	Practice Support – Private Direct Adoption	<ul style="list-style-type: none"> Created a new practice Support with content previously under "Procedures" from Policy 13.1 with new additions. Created a "Child Intervention Principles and Framework" content (pg. 1 of 5) Created 'Practice Process' with content moved from "Procedure" in Policy 13.1 (Legal Permanency) (pg. 1 – 5 of 5) Changed "Private Direct Adoptions" to "Private Direct Adoption" in the document. (pg. 1, 2 of 5) Changed "Adoption Kit – Self-Help for Private Adoptions" to Private Adoption Self-Help Kit" in the document (pg. 1 and 5 of 5) Changed "adoptive family" to "applicants" (pg. 1 of 5)

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		<ul style="list-style-type: none"> Added direction for the “Role of CFS in Private Direct Adoption of Children and Youth Formerly the Subject of a PGO/PGA” (pg. 3 & 4 of 5) Under “Related Information”, added a link to “Sample Affidavit of Director: Private Direct Practice Support” (pg. 5 of 5) Updated the Policy Mailbox email address (pg. 5 of 5)
	13.2 Licensed Agency Adoption	<ul style="list-style-type: none"> Under ‘Service of Notice’, replaced the direction/bullet points on when served notice with direction to “See Practice Support Private Direct Adoption Service of Notice section for process” (pg. 2 of 5) Added “of CYFEA” (pg. 3 of 5) Under ‘Related Information’ <ul style="list-style-type: none"> referenced Practice Support “Private Direct Adoption” (pg. 4 of 5) Changed “Consent by a Guardian to Adoption – Agency [ADOP2005]” to “Consent by a Guardian to Adoption [ADOP2005]” to align with the form name (pg. 4 & 5 of 5) Changed “Adoption Kit – Self-Help for Private Adoptions” to Private Adoption Self-Help Kit” in the document (pg. 5 of 5) Renamed “Adoption Kit – Self-Help Kit for Private Adoption”: to “Private Adoption Self-Help Kit” (pg. 5 of 5)
	13.2.1 Authorization for Licensed Agency Adoption of Children Receiving Services Under CYFEA	<ul style="list-style-type: none"> Added “and youth” under ‘Policy’ (pg. 1 of 4) Under ‘Procedures’, deleted “remaining” (pg. 1 of 4) Updated content language to “Child or youth” to align with policy writing style (pg. 2 of 4) Updated “CYFEA” to “CYFEA” to align with policy writing style guide. (pg. 2 & 3 of 4) Changed “Regional Adoption Specialist” to “Regional Adoption and Permanency Specialist” (pg. 2 of 4) Changed “Adoption casework supervisor” to “adoption practitioner supervisor” (pg. 2 of 4) Changed “Adoption caseworker” to “Adoption Practitioner” to align with policy writing style guide (pg. 2 of 4) Deleted “regarding involvement of a First Nations Delegate” to align with Policy reference style (pg. 2 of 4) Changed “10 day” to “10-day” (pg. 4 of 4)

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Project: Assessment and Support for Kinship Caregiving (ASKC) alignment		
Placement Resources	Practice Supports - Home Study Report and Addendum	<ul style="list-style-type: none"> Under CIPF principles, removed apostrophe from the word applicants (pg. 1 of 16). Under “Assessment and Support for Kinship Caregiving (ASKC) Section 2 [FC12513]”, changed the bullet “Complete an in person interview any child” to “Complete an in-person interview with any child or youth” (pg. 13 of 16). Under “Assessment and Support for Kinship Caregiving (ASKC) Section 2 [FC12513]”, corrected Grammar by changing the word recommends to recommendation under the bullet, “incorporates a recommendation.....” Under “Completion of an ASKC HSR”, in paragraph 3, replaced “Assessment and Support for Kinship Caregiving” with the acronym “ASKC” Removed ‘form’ from Financial Information form and Personal Reference form (pg. 4 of 16). Added information about KOT certification (pg. 4 of 16). Rephrased opening statement in Completing HSRs and Addendums by Director to “The following process applies to completing assessments to determine approval of applicants to the following programs:” (pg. 6 of 16). Added “For a practical resource in preparation or review of a HSR or Addendum for these programs, refer to The Home Study Report (HSR) Review Tool and Reference Guide” (pg. 6 of 16). Replaced ‘child or (ren)/youth’ with ‘child or youth’ (pg. 7, 8, 13 of 16). Replaced ‘CI’ with ‘CI and caregiver’ for practitioners (pg. 9 of 16). Deleted “Though consultation, an additional 30 calendar days may be approved by a manager on a case-by-case basis” (pg. 13 of 16). Added “The caregiver practitioner, caregiver supervisor, manager and applicant(s) will sign 4 copies of the completed HSR and Provide the applicant(s) with an original and fully signed copy of the HSR.” (pg. 14 of 16). <p>Home Study Report and Addendum practice support was also updated to ensure consistency with other project(s), including:</p> <p>Project: First Nation Resources</p>
	2.1.3 Immediate Placement with a Prospective Kinship Caregiver	<ul style="list-style-type: none"> Added hyphen to the word strength based under policy Deleted the note “The decision to place a child or youth....” Replaced “mitigate any risk factors associated with the placement” with “a plan for safety in the placement”.
	Practice Supports - Supporting Kinship Caregivers	<ul style="list-style-type: none"> Under Related information, added “2nd ED” to “Transitions from Care: A guide for caregivers” and “Healthy Parents, Healthy Children: The Early Years” (pg. 9 of 9) Changed ‘child(ren)/youth’ to ‘child or youth’ (pg. 2 of 9). Replaced ‘kinship caregiver’ to ‘caregiver’ as the role is not specific to kinship caregiver (pg. 2 of 9). Replaced ‘including those listed below’ with ‘refer to policy 3.3.8’ as the bulleted list is removed due to repetition in this policy and 3.3.8 in (pg. 3 of 9) Updated the Healthy Parents, Healthy Children: The Early Years to 2nd edition (pg. 4 of 9). Under trainings, removed the list of mandatory training and made a reference to Practice Supports Kinship Application and Approval Requirements (pg. 4 of 9). Removed reference to policy 2.1.2 (pg. 4 of 9). Removed entire Safe Sleeping Arrangement content and referred to Practice Support Environmental Safety (pg. 5 of 9). Under ‘Related Information’- rearranged the policies in numerical order and added 2.4 Financial Compensation for kinship caregivers (pg. 8 of 9).
Intervention	Practice Supports - Arranging a Placement and Placing a Child	<ul style="list-style-type: none"> Removed “The decision to place a child or youth into kinship care can be made by a CI practitioner in consultation with their CI supervisor” and added reference to Policy 2.1.2. (pg. 2 of 10) Added direction that kinship needs approval from manager or their designate and “Once approved by the manager, an

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		<p>immediate placement may occur.” (pg. 2 of 10)</p> <p>Arranging a Placement and Placing a Child Practice Support was also updated to ensure consistency with other project(s), including:</p> <p>Project: First Nation Resource</p>
Placement Resources	Practice Supports – Criminal Record Check	<ul style="list-style-type: none"> Added sub bullets for information regarding immediate kinship placement until Formal CRC and Vulnerable Sector Check are done (pg. 1 of 6). Replaced Vulnerable Sector Search with Vulnerable Sector Check and vice-versa (pg. 4 of 6).
	Practice Supports- Immediate Placement with a Prospective Kinship Caregiver	<ul style="list-style-type: none"> Removed “with assistance if necessary” (pg. 1 of 7). Removed “to be a kinship caregiver” (pg. 2 of 7). Added “Refer to Policy 1.2 (pg. 2 of 7). Placed information on what to obtain from prospective kinship caregiver in 2 bullets (pg. 2 of 7). Replaced Vulnerable Sector Search with Vulnerable Sector Check (pg. 2 of 7). Replaced “by that timeframe” with “within 30 calendar days of placement” (pg. 2 of 7). Updated “If considering placing more than one child, assess the kinship caregiver’s capacity and supports required to meet the safety and well-being needs of the children. Ensure required supports are identified on a Kinship Care Support Plan [FC11918]. See Policy 2.3.” (pg. 3 of 7) Removed ‘clearly mitigated and’ and ‘(mitigation)’ (pg. 4 of 7). Updated that ‘If placement occurs after-hours, the Assessment and Support for Kinship Caregiving (ASKC) Section 1A [FC12511] must be completed by the placing practitioner. A caregiver practitioner is responsible for follow-up and completion of the Assessment and Support for Kinship Caregiving Section (ASKC) 1B [FC12512] and the Assessment and Support for Kinship Caregiving (ASKC) Section 2 [FC12513]” (pg. 4 of 7). Removed “The Assessment and Support for Kinship Caregiving Section 1A Form [FC12511] is to be completed and approved on, or by the date of the child or youth’s placement.” (pg. 5 of 7). Added “The manager must approve the use of any non-ASKC assessments.” (pg. 5 of 7). Added “Only in exceptional circumstances with manager’s approval, if the Assessment and Support for Kinship Caregiving (ASKC) Section 1A [FC12511] cannot be completed at the time of placement, verbally review the information from the Assessment and Support for Kinship Caregiver (ASKC) Section 1A [FC12511] with the prospective kinship caregiver(s) and ensure this document is approved within 5 business days” (pg. 5 of 7). Added further direction for steps to be completed within 5 business days and exceptional circumstances by adding a paragraph (pg. 5 of 7). Changed 60 business days to calendar days (pg. 5 of 7). Removed mandatory training information and replaced policy reference from 2.2 to Practice Support Kinship Application and Approval Requirements (pg. 5 of 7). Added 2.1.1 and 2.1.2 in Related Information (pg. 6 of 7).
	Practice Supports – Environmental Safety	<ul style="list-style-type: none"> Added ‘AHS’ for Alberta Health Services (pg. 1 of 5). Replaced ‘attending’ with ‘completing Safe Babies Training or by having the information formally reviewed with them by their caregiver practitioner and documented. Provide a copy of the Healthy Parents, Healthy Children: The Early Years, 2nd Ed. manual from AHS (part of the Safe Babies Training program) to caregivers’ (pg. 2 of 5). Updated direction that caregivers need to follow the most current AHS recommendations unless consulting child’s physician and they have written permission to vary from AHS recommendations (pg. 2 of 5).

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		Under related information, updated 2 nd ed link for Healthy Parents, Healthy Children: The Early Years (pg. 5 of 5).
	Practice Supports - Financial Compensation for Kinship Caregivers	<ul style="list-style-type: none"> Replaced CI team with CI practitioner and caregiver practitioner (pg. 3 of 10). Added 'Approved Absence' section including compensation guidelines and policy reference to 7.3.3 (pg. 4 of 10). Added 'Absent from care' section with a policy reference to 7.3.3 (pg. 4 of 10). Updated language to 'Regional Executive Director' instead 'Director' (pg. 6, 8 of 10). Updated language by removing Associate Director to Director (pg. 8 of 10). <p>Under Related Information section, added Policy 7.3.3 and CS0011 for Child Maintenance Invoice (pg. 10 of 10).</p>
	Practice Supports – Financial Compensation for Foster caregivers	<ul style="list-style-type: none"> Updated language from 'Regional Director' to 'Regional Executive Director' (pg. 6, 8 of 11). Changed 'kinship' to 'foster caregiver' in Special Costs (Pg. 6 of 11). <p>Updated language by removing Associate or Assistant from Directors for amounts up to \$ 4,999 (pg. 8, 9 of 11).</p>
Introduction to the Enhancement Policy Manual	Introduction to the Enhancement Policy Manual	<ul style="list-style-type: none"> Updated language for definition of foster caregiver to “an adult Albertan that provides full-time, temporary care, including nurturing the child’s physical, mental, emotional, spiritual and cultural needs, in their licensed home” (pg. 4 of 12). Updated language for kinship caregiver to “an extended family member of a child or youth, a person who the child or youth has a significant relationship with or is a member of the child or youth’s cultural community and providing full-time care” (pg. 5 of 12). <p>Introduction to the Enhancement Policy Manual was also updated to ensure consistency with other project(s), including:</p> <p>Project: First Nations Resources Project: Section 12 (Federal Act)</p>
Placement Resources	Practice Support- Kinship Care Application and Approval Requirements	<ul style="list-style-type: none"> In CIPF, replace kinship home with placement (pg. 1 of 9). Replaced 'what actions are required if outstanding concerns cannot be mitigated' with 'If the concerns or support needs cannot be addressed, consult with your supervisor to determine next steps' (pg. 1 of 9). Under 'Application to become a kinship caregiver' - added in sub bullet “if completing a non-ASKC HSR, advise the applicant...” (pg. 2 of 9). Under 'Personal references', replaced HAR with 'Home Assessment - Detailed Report [CS2637A]' (pg. 3 of 9). Deleted reference to policy 2.2 under Mandatory trainings (pg. 4 of 9). Under Home Study Report, 30 'Business' days changed to 'Calendar' days (pg. 4 of 9). Added under Home Study Report “If an approved HSR is completed prior to placement, applicable sections of the Assessment and Support for Kinship Caregiving (ASKC) Section 1B [FC12512] is to be completed and approved within 30 calendar days of the child or youth being placed” (pg. 4 of 9). Under 'Circumstances to warrant a review', added 'The applicant(s) disagrees with the placement plan' (pg. 5 of 9). Under 'Re-opening a kinship caregiver', replaced kinship home with placement in note (pg. 6 of 9). Under Documentation, added 'if utilized' (pg. 8 of 9). Under Related Information, added Policy 2.1.1 and 2.2 and rearranged policies in numerical order (pg. 8 of 9). <p>Added Home Assessment- Detailed Report [CS2637A] (pg. 9 of 9).</p>

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	Practice Support- The Alberta Foster and Kinship Association (AFKA)	<ul style="list-style-type: none"> Replaced Caregiver Allegation Support Team with acronym 'CAST' (pg. 2 of 3). Added reference to Policy 5.2.6 (Intervention) (pg. 2 of 3). <p>Under Related Information, added Policy 5.2.6 and 2nd Ed Transitioning from Care Handbook (pg. 3 of 3).</p>
	Practice Support - Kinship Care Support Plan	<ul style="list-style-type: none"> Remove 'Decision to approve financial supports are in consultation with the child's case team. The child or youth's case team is consulted when approving financial supports' (pg. 1 of 5). Replaced kinship home with kinship placement (pg. 1 of 5). Deleted 'When a new placement of a child or youth occurs, the Kinship Initial Placement Allowance' (pg. 2 of 5). Updated 'KIPA may provide an immediate and one-time financial resource of up to \$900 per child or youth as part of the Kinship Care Support Plan [FC11918] for a new placement' (pg. 2 of 5). <p>Added more supports in 'Ongoing Supports' (pg. 3 of 5).</p>
Project: Service Delivery Accountability Standards Alignment		
Intervention	Practice Support- 3 rd Person Consults	<ul style="list-style-type: none"> Under "3rd Person Consult" replaced "under 6 years of age" with "6 years of age and younger" (pg. 2 of 3) Under "Safety Decision Consults", bullets 1 and 2, replaced "under 6 years of age" with "6 years of age and younger" (pg. 2 & 3 of 3) Under "Safety Decision Consults" replaced "DFNA Director, and" with "DFNA Director and" (pg. 3 of 3). <p>3rd Person Consult practice support was also updated to ensure consistency with other project(s), including:</p> <p>Project: First Nation Resource</p>
	Practice Support – Transporting Children	<ul style="list-style-type: none"> Under Practice Process, replaced "making arrangements" with "deciding" (pg. 1 of 3). Under "Child Safety seat" replaced "...who is under the age of 6" with "Children who are 6 years of age and younger" (pg. 1 of 3) Added hyphen to the word forward facing in bullets 2 and 5 under "Child Safety Seats" (pg. 1 & 2 of 3) Under "Caregivers" added content on where to get information regarding in reimbursement. (pg. 3 of 3)
	5.1 Cumulative Time in Care	<ul style="list-style-type: none"> Under "Policy" deleted "Under 6 years" and replaced it with 'younger than 6 years of age' (pg. 1 of 2) Under "Policy" replaced "6 years or older" with "older than 6 years" (pg. 1 of 2) Under the "maximum total cumulative time that a child may be in the care of the director under TGO", updated bullet 1 to "up to 15 months if the child is younger than 6 years of age" and bullet 2 to "up to 18 months if the child or youth is 6 years or older than 6 years" . (pg. 2 of 2)
	5.3.3 Temporary Guardianship Orders	<ul style="list-style-type: none"> Under "Policy" replaced "under 6 years of age" with "6 years of age and younger" (pg. 1 of 2) Under "Policy" deleted "6 years of age or older" and replaced it with "older than 6 years" (pg. 1 of 2)
	Practice Support - Intake Phase – Report/Intake	<ul style="list-style-type: none"> Under "Intake Phase Process ", added 'Once a referral is determined to constitute a report/intake it must be assigned to a CI practitioner within 3 days.' (pg. 2 of 11) Under "Gathering Information", deleted 'Once a referral is determined to constitute a report/intake' (pg. 2 of 11) Under "Gathering Information", replaced 'in order to' with 'to' on (pg. 2 of 11) Under "Gathering Information", replaced 'general public' with 'public' on (pg. 3 of 11) Under "Emergency Care", replace 'be in need of' with 'need' on (pg. 7 of 11)

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		<ul style="list-style-type: none"> Deleted mentions of interventions when referring to a policy throughout practice support. <p>Intake Phase – Report/Intake Practice Support was also updated to ensure consistency with other project(s), including:</p> <p>Project: First Nation Resource Project: Transition to Adulthood Program (TAP) File Disclosure for Ongoing Involvement Project: Section 107 (CYFEA) Project: Unifying language across 188 practice support</p>
	Practice Support - Family Enhancement Plan	<ul style="list-style-type: none"> Under “Monitoring the Family Enhancement Plan” added a NOTE on when service plans are overdue in CICIO and deemed non-compliant. (pg. 3 of 4) <p>Family Enhancement Plan practice support was also updated to ensure consistency with other project(s), including:</p> <p>Project: First Nation Resource Project: Section 107 (CYFEA)</p>
	Practice Support - Supervision Order Plan	<ul style="list-style-type: none"> Under “Monitoring the Supervision Order Plan” added a NOTE on when service plans are overdue in CICIO and deemed non-compliant. (pg. 3 of 4) <p>Supervision Order Plan practice support was also updated to ensure consistency with other project(s), including:</p> <p>Project: First Nation Resource Project: Section 107 (CYFEA)</p>
	Practice Support - Tempcare Plan and Ongoing Connections	<ul style="list-style-type: none"> Under “Review of the Tempcare and Ongoing Connections Plan” added a NOTE on when service plans are overdue in CICIO and deemed non-compliant. (pg. 6 of 7) <p>Tempcare Plan and Ongoing Connections practice support was also updated to ensure consistency with other project(s), including:</p> <p>Project: First Nation Resource</p>
	Practice Support - Transition to Independence Plan	<ul style="list-style-type: none"> Under “Monitoring the Transition to Independence Plan” added a NOTE on when service plans are overdue in CICIO and deemed non-compliant. (pg. 6 of 7) <p>Transition to Independence Plan practice support was also updated to ensure consistency with other project(s), including:</p> <p>Project: First Nation Resource Project: Section 107 (CYFEA)</p>
Placement Resources	5.1.1 Initial Foster Home Licence	<ul style="list-style-type: none"> Under “Policy”, replaced ‘in order to’ with ‘to’ (pg. 1 of 1) <p>Under “Purpose”, added ‘A licensed foster caregiver must be notified at least 60 days prior to the expiry of the licence to ensure that they renew their licence to continue to provide care to a child or youth in the custody or under the guardianship of the director.’ (pg. 1 of 1)</p>
Project: Clarifying directives on Interprovincial placement.		
Intervention	10.2 Inter-Provincial Placements	<ul style="list-style-type: none"> New text under the policy states, “A child or youth under CAY, CAG, or TGO may be considered for an out-of-province

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		<p>placement only when deemed in the best interest of the child or youth. Some examples of circumstances to consider for an out-of-province placement include:</p> <ul style="list-style-type: none"> - Proximity to home community (i.e. cross-border communities, Indigenous communities), and - To support kinship or cultural connections. <p>Obtain guardian and manager consent to proceed with out of province placements” (pg. 1 of 1).</p> <ul style="list-style-type: none"> • Under purpose, added CAY, CAG where there are existing references to other legal statuses (pg. 1 of 1).
Project: Delegation Schedule Update		
Intervention	A-2 Delegation Schedule	<p>The additional delegated duties are listed below in order of appearance in Appendix A-2 Delegation Schedule.</p> <p>Part 1. Explicit Duties and Powers</p> <p>Duties and powers of the Minister and of a director under CYFEA delegated by the director to person employed in the administration of the Act.</p> <ul style="list-style-type: none"> • 3.1(1) forms an opinion about whether a person has significant connection to a child and agrees to enter into alternative dispute resolution 11 & 7 • 6(3)(b) may convey a child to the person who has custody or who is temporarily caring for the child 11 & 8 • 12(2) notifies any other former guardian, who was a part to a permanent guardianship agreement, of a request to terminate a permanent guardianship agreement, and places the child in the custody of the guardian who requested the termination of the permanent guardianship agreement 11 & 7 • 43.1(4) serves a secure services certificate, a notice of the show cause, and any application for further confinement on the child and the guardian who consented to the issuing of a certificate 11 & 7 • 50(3) provides a copy of the order made after a review of a secure services order to the child, the guardian, the child’s lawyer and the person in charge of the secure services facility 11 & 7 • 57.4(1) may enter into an agreement with a guardian of a child to provide child support 11 & 7 • 57.8(1) may request a parent to disclose financial information in accordance with the regulation 11 & 7 • 67(2) requests the guardian’s consent to involve a person designated by the council of the band in decisions relating to the adoption of a child believed to be a First Nation Individual and a member of a band and whose guardian is not a resident of a reserve 11 & 7 • 120.(3) accepts a notice of appeal 12, 11 & 7 • 126(4) may collect and use personal information, including health information as defined in the <i>Health Information Act</i> for the purposes of conducting an assessment or an investigation or providing services under this Act 11 & 8 • 126.11(5) accepts an application for disclosure of records under 126.11(2) 11 & 7 <p>Duties and Powers of the Minister and director under the Child, Youth and Family Enhancement Regulation delegated by the director to persons employed in the administration of CYFEA:</p> <ul style="list-style-type: none"> • 12 may provide financial assistance to a caregiver under s.105.8 of the Act 9 & 7 • 14(1) may request an annual eligibility review 11, 9 & 7 • 14(3) may withhold benefits until an annual eligibility form is submitted 11, 9 & 7 • 16(1) may form an opinion as to whether the child is fully occupied by any acceptable combination of employment, education programming or employment training programming in order to meet the eligibility requirements 11, 9 & 7 <p>Part 2 Implicit Duties and Powers</p> <p>Duties and powers of a director implicit in the role of guardian and delegated by the director to persons employed in the administration of the Act:</p> <ul style="list-style-type: none"> • Treatment - May consent to ordinary medical and dental care for a child under apprehension 11 & 8 • Treatment - May consent to ordinary medical and dental procedures, including immunizations, for a child under the guardianship of the director 11 & 7 • Other - May apply for a passport for a child under 16 years of age 11 & 7 • Other - May give consent for a child to acquire a license/permit for vehicle operation (e.g. learner’s permit, driver’s

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SECTION	SUBSECTION	REVISIONS
		license) 11 & 7
Intervention	A-2 Delegation Schedule	<p>Two items had Category 7 removed, they are listed in the order they appear in the Delegation Schedule.</p> <p>Part 1. Explicit Duties and Powers</p> <p>Duties and powers of the Minister and of a director under CYFEA delegated by the director to person employed in the administration of the Act.</p> <ul style="list-style-type: none"> • 57.3 may provide support and financial assistance to a young adult attaining 18 years of age in accordance with the regulation 12 <p>Duties and Powers of the Minister and director under the Child, Youth and Family Enhancement Regulation delegated by the director to persons employed in the administration of CYFEA:</p> <ul style="list-style-type: none"> • 6(1) may enter into an agreement with a young adult who has attained the age of 18 years who was formerly under the custody or guardianship of the director and living independently 12
Project: Section 107 (CYFEA)		
Intervention	2.2.1 First Nations Designate	<ul style="list-style-type: none"> • Removed '(designate)' bracket throughout this policy as this has a specific definition under terms in the Introduction to the EPM and replaced with 'First Nations designate' (pg. 1 of 2). • Replace First Nation ancestry with First Nation Individual to align better with CYFEA (pg. 1 of 2). • Added the following: <ul style="list-style-type: none"> ○ For children/youth who aren't connected to a First Nation band, explore cultural connection with a Métis, Inuit or First Nations Resource as applicable (pg. 1 of 2). <p>Policy 2.2.1 First Nations Designate was also updated to ensure consistency with other project(s), including:</p> <p>Project: First Nations Resource</p> <p>Project: Section 12 (Federal Act)</p>
	Practice Support - First Nations Designate	<ul style="list-style-type: none"> • Removed '(designate)' bracket throughout this practice support as this has a specific definition under terms in the Introduction to the EPM and replaced with 'First Nations designate' (pg. 1 - 7 of 8). • Under 'Roles and Responsibilities' added the following: <ul style="list-style-type: none"> ○ As per s.107, within Alberta, First Nations designate is a person appointed by the council of the band. For First Nations outside of Alberta, this may occur with an individual appointed by the council of the band or a representative from a tribal council or delegated Child Intervention Agency (pg. 2 of 8). ○ Added 'Indigenous' to the CS1634 form name (pg. 3, 4 & 8 of 8). • Under 'Related Information' updated the following: <ul style="list-style-type: none"> ○ Link to the CICIO User Guide (pg. 8 of 8). <p>First Nations Designate Practice Support was also updated to ensure consistency with other project(s), including:</p> <p>Admin Change: Unifying language across 188 practice support</p>
	Practice Support - Assessment and the Secure Services Plan	<ul style="list-style-type: none"> • Removed "may be or self identifies" and aligned text with language in CYFEA about a First Nation Designate (pg. 1 of 4). • Under the heading, 'Multidisciplinary Team,' added "First Nation or Inuit Resources" and "appropriate cultural support" (pg. 2 of 4). • Under headings 'Family/Natural Supports Meeting Requirements', and 'Assessment and Secure Services Plan', added Secure Services Plan form number (pg. 3 & 4 of 4).

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		<ul style="list-style-type: none"> Under the heading 'Assessment and Secure Services Plan', added that parties are responsible for reporting when there is an immediate risk to the child or youth (pg. 4 of 4). <p>Assessment and the Secure Services Plan practice support was also updated to ensure consistency with other project(s), including:</p> <p>Project: First Nation Resource</p>
	Practice Support - Case Transition Between Enhancement and Protective Services	<ul style="list-style-type: none"> Under 'Transferring a child or youth from enhancement to protective services' <ul style="list-style-type: none"> Refreshed the language to align closely with CYFEA and added the following: If an SO is granted, provide a copy of the SO order to the designate not more than 20 days after the order, per s107(3), only if the child: <ul style="list-style-type: none"> Is a resident of reserve, OR Is not a resident of reserve, but the guardian has consented to designate involvement. (pg. 2 of 3) <p>Case Transition Between Enhancement and Protective Services practice support was also updated to ensure consistency with other project(s), including:</p> <p>Project: First Nation Resource</p>
	Practice Support - CI Practitioner Contact	<ul style="list-style-type: none"> Refreshed language to align with CYFEA, nuances about guardian consent when a child resides on or off reserve for involvement of a First Nations designate (pg. 2 of 6). Added 'Refer to policy 2.2.1 (Intervention)' (pg. 2 of 6) Enhanced the information on an SO. Text now states: <ul style="list-style-type: none"> A copy of the granted SO must be sent to the First Nations designate not more than 20 days after the order, per s.107(3), only if the child: <ul style="list-style-type: none"> Is a resident of reserve, OR Is not a resident of reserve, but the guardian has consented to First Nations designate involvement (pg. 3 of 6). Enhanced the information on an TGO. Text now states: <ul style="list-style-type: none"> If the director has reason to believe a child or youth is a First Nation Individual, and a member of a band, and a TGO is granted as per s.107(3), notify the First Nations designate on the day that an order is granted and provide a copy of the order to a First Nations designate not more than 20 days after the court order has been granted. (pg. 4 of 6) Added the following information on PGO: <p>If the director has reason to believe a child or youth is a First Nation Individual, and a member of a band, and a PGO is granted as per s.107(3), notify the First Nations designate on the day that an order is granted and provide a copy of the order to a First Nations designate not more than 20 days after the court order has been granted. (pg. 4 of 6).</p> <p>CI Practitioner Contact Practice Support was also updated to ensure consistency with other project(s), including:</p> <p>Project: First Nation Resource</p>
	Practice Support - CI Practitioner's Responsibilities for an Indigenous Child	<ul style="list-style-type: none"> Under the heading, 'Identify if the Child or Youth is Indigenous': <ul style="list-style-type: none"> Changed "involve a designate" to "A Designate must be involved" and indicate that matters to be considered

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		<p>and s.126 support the involvement of Métis, First Nation and Inuit Resources (pg. 2 of 8).</p> <ul style="list-style-type: none"> Added that guardian consent is required under certain legal statuses (pg. 5 of 8). Removed (Intervention) bracket throughout. <p>CI Practitioner's Responsibilities for an Indigenous Child Practice Support was also updated to ensure consistency with other project(s), including:</p> <p>Project: First Nations Resource Admin Change: Unifying language across 188 practice support</p>
	Practice Support - Court Procedures	<ul style="list-style-type: none"> Under 'After a Hearing' expanding upon the s.107 note to indicate that the SO should not be provided to a First Nations Designate if the child or youth is not a resident of a reserve or the guardian has not first consented (pg. 9 of 12). <p>Court Procedures Practice Support was also updated to ensure consistency with other project(s), including:</p> <p>Project: Transition to Adulthood Program (TAP) File Disclosure for Ongoing Involvement</p>
	Practice Support - Family Enhancement Plan	<ul style="list-style-type: none"> When referring specifically to the First Nations designate, aligned language with CYFEA (pg. 2 of 4). <p>Family Enhancement Plan practice support was also updated to ensure consistency with other project(s), including:</p> <p>Project: Service Delivery Accountability Standards Alignment Project: First Nation Resource</p>
	Practice Support - First Nation Individual Registered Under the Indian Act	<ul style="list-style-type: none"> Removed '(designate)' bracket throughout this practice support as this has a specific definition under terms in the Introduction to the EPM and replaced with 'First Nations designate' (pg. 2 - 7 of 8). Removed (Intervention) bracket throughout. Replaced the 'Registration' heading with 'Considerations for Registration Under the Indian Act' (pg. 3 of 8). Changed policy reference to say, "For more information on brief services and obtaining a birth certificate, refer to Policy 3.1.2 and 9.3.1" (pg. 4 of 8). Under 'Eligibility and Registration under the Indian Act' removed the text about the director being the guardian from the sentence about youth consent (pg. 4 of 8). Changed bullet that said, 'one band only, complete the registration' to say, 'one band only, complete the registration based on the family and network's consensus.' (pg. 4 of 8). Removed section that was specific to TAP recipients (pg. 6 of 8). Removed references to young adults as this is specifically about children and youth. (pg. 6 & 7 of 8). Under related information, combined duplicate links to Indigenous Early Identification and Registration on the portal (pg. 8 of 8). <p>First Nation Individual Registered Under the Indian Act practice support was also updated to ensure consistency with other project(s), including:</p> <p>Project: First Nation Resource Admin Change: Unifying language across 188 practice support</p>
	Practice Support - Intake Phase – Report/Intake	<ul style="list-style-type: none"> Refreshed text on registration under the <i>Indian Act</i> to indicate that guardians or youth over 16 should be offered support to pursue an application (pg. 4 of 11). Replaced ISC with the Indian Act (pg. 4 & 6 of 11).

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		<ul style="list-style-type: none"> Added, if the child or youth does not have a First Nations designate, a First Nation resource may offer information about family supports, cultural connections and safety options during a collateral call (pg. 4 of 11). Updated policy guidance to state that a collateral call should be made when the child or youth “is, may be or self-identifies as Indigenous” rather than solely when the child or youth has band affiliation (pg. 7 of 11). Under related information, added Policy 2.2.2 and Policy 2.2.4 (pg. 9 of 11). <p>Intake Phase – Report/Intake practice support was also updated to ensure consistency with other project(s), including:</p> <p>Project: Service Delivery Accountability Standards Alignment Project: First Nation Resource Project: Transition to Adulthood Program (TAP) File Disclosure for Ongoing Involvement Admin Change: Unifying language across 188 practice support</p>
	Practice Support - Supervision Order Plan	<ul style="list-style-type: none"> Aligned language on the First Nation designate with CYFEA s.107 and added a policy reference to Policy 2.3 and 2.4 (pg. 1 & 2 of 4). <p>Supervision Order Plan practice support was also updated to ensure consistency with other project(s), including:</p> <p>Project: Service Delivery Accountability Standards Alignment Project: First Nation Resource</p>
	Practice Support - Transition to Independence Plan	<ul style="list-style-type: none"> Aligned language on the First Nation designate with CYFEA s.107 (pg. 1 of 7). <p>Transition to Independence Plan practice support was also updated to ensure consistency with other project(s), including:</p> <p>Project: Service Delivery Accountability Standards Alignment Project: First Nation Resource</p>
Legal Permanency	2.2.2 Following-Up a PGA	<ul style="list-style-type: none"> Updated ADOP1373 form name (pg. 2 & 6 of 6). Added reference to Chapter 2 (Intervention) and chapter 9.3.1 (Legal permanency (pg. 2, 3, 5 & 6 of 6) Refreshed language in bullets to say: <ul style="list-style-type: none"> submit an application for registration under the <i>Indian Act</i> and a Métis Settlement Affiliation Check Request [CS4014] if applicable. Refer to Chapter 2 (Intervention). (pg. 2 of 6), and a copy of the formal response letter from the Indian Registrar and/or a Métis Settlement Affiliation Check Request, if applicable (pg. 2 of 6). Refreshed the language under ‘Indigenous Child’ to align with CYFEA and added on/on-reserve considerations (pg. 2 of 6). Added a reference to Policy 9.3.1 (Intervention) (pg. 3 of 6). Under Related Information created new link to Chapter 2: Indigenous Children (Intervention) and 9.3.1 Birth Documentation (pg. 5 & 6 of 6). Under Related Information, added a link to form [CS4014] (pg. 6 of 6). <p>Policy 2.2.2 Following-Up a PGA was also updated to ensure consistency with other project(s), including:</p> <p>Project: First Nation Resource</p>
Project: Transition to Adulthood Program (TAP) File Disclosure for Ongoing Involvement		
Intervention	Practice Support - Court Procedures	<ul style="list-style-type: none"> Under ‘Disclosure’ added reference to refer to ‘TAP Disclosure’ for direction on disclosing an active or historic TAP file

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SECTION	SUBSECTION	REVISIONS
		<p>(pg. 5 of 12).</p> <ul style="list-style-type: none"> Added 'TAP Disclosure' section with direction to refer to the Safety Phase Practice Support for direction on how to disclose a TAP file (pg. 6 of 12). Under 'Documentation' added direction to attach the request for disclosure to TAP in the electronic information system as a Correspondence – Legal in the Legal folder (pg. 11 of 12). <p>Court Procedures Practice Support was also updated to ensure consistency with other project(s), including:</p> <p>Project: First Nation Resource</p>
	Practice Support - Disclosure of Information for a Court Proceeding	<ul style="list-style-type: none"> Under 'Disclosure of Information for a Court Proceeding when the Director is Represented by a Lawyer' and 'Disclosure of Information for a Court Proceeding when the Director is not Represented by a Lawyer' added note with direction on how to disclose an active or historical TAP file (pg. 2 of 4). Under 'Disclosure of Information for a Court Proceeding when the Director is not Represented by a Lawyer' updated FOIP reference by changing 'the PFCS FOIP Office responsible for CFS' to 'FOIP Central Intake' (pg. 2 of 4). Under 'Documentation' added direction to attach all written requests for information disclosure in the electronic information system (pg. 4 of 4). Under 'Related Information' updated FOIP contact information (pg. 4 of 4). Under 'Documentation' updated direction to attach requests for disclosure purposes in the electronic information system instead of the child or youth's physical file (pg. 3 of 4). <p>Disclosure of Information for a Court Proceeding Practice Support was also updated to ensure consistency with other project(s), including:</p> <p>Project: Unifying language across 188 practice support</p>
	Practice Support - Intake Phase – Receiving Referrals	<ul style="list-style-type: none"> Under 'Receiving Information' updated direction for the CI practitioner: <ul style="list-style-type: none"> cannot access an active or historical TAP file. completes a collateral call with the TAP practitioner (pg. 4 of 10). <p>Intake Phase – Receiving Referral Support was also updated to ensure consistency with other project(s), including:</p> <p>Project: Section 12 (Federal Act)</p>
	Practice Support - Intake Phase – Report/Intake	<ul style="list-style-type: none"> Under 'Intake Categories' to clarify direction updated 'TAP. Refer to the TAP Policy Manual' to 'TAP Admissions. Refer to Chapter 5 in the TAP Policy Manual' (pg. 2 of 11). Under 'Gathering Information' updated direction that an active or historical TAP file cannot be accessed in the electronic information system by the CI practitioner (pg. 3 of 11) <p>Intake Phase – Report/Intake Practice Support was also updated to ensure consistency with other project(s), including:</p> <p>Project: Service Delivery Accountability Standards Alignment Project: Section 107 (CYFEA) Project: Unifying language across 188 practice support</p>
	Practice Support - Recording Contacts and Collection of Personal Information	<ul style="list-style-type: none"> Under 'Correction of Personal Information in a Record' updated FOIP content to align with online information (pg. 5 of 6). Under 'Correction of Personal Information in a Record' and 'Requests to Access a Record' updated FOIP reference by

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SECTION	SUBSECTION	REVISIONS
		<ul style="list-style-type: none"> changing ‘the PFCS FOIP Office’ to ‘FOIP Central Intake’ (pg. 4 & 5 of 6). Under ‘Related Information’ updated FOIP contact information (pg. 5 & 6 of 6).
	Practice Support - Safety Phase	<ul style="list-style-type: none"> Under ‘Reviewing Information’ updated by: <ul style="list-style-type: none"> updating direction that CI practitioner cannot access the active or historical TAP file in the electronic information system, and adding that if a TAP file exists, the Director of Youth in Transition must be notified when information is identified to be released to FASCL (pg. 4 of 17). Under ‘Collateral Calls’ removed direction on how to complete a collateral call and request consent of a young adult with a TAP practitioner or TAP supervisor (pg. 7 of 17). Under ‘Review of Assessment with Child or Youth and Family’ added that when the decision is to apprehend or apply for a SO, TGO or PGO, the CI practitioner will: <ul style="list-style-type: none"> Notify a person with an active or historical TAP file that their file will be disclosed for court proceedings. The CI practitioner cannot access the TAP file in the electronic information system. Request that the TAP file be shared with FASCL by the TAP Team Lead. Request that FASCL vet and disclose TAP services to the relevant individuals who have party status in court (pg. 13 of 17). FASCL will only provide TAP file information for the young adult up to their 24th birthday (pg. 13 of 17). In ‘Documentation’ section deleted duplicate direction ‘Record all contacts, information gathered, and services provided to the family in the contact log in the electronic information system’ (pg. 15 of 17). <p>Safety Phase Practice Support was also updated to ensure consistency with other project(s), including:</p> <p>Project: First Nation Resource</p>
Project: Metis Resource/Inuit Resource		
Intervention	2.3.1 Métis Resources	<ul style="list-style-type: none"> Added new section to indicate that if a child or youth is connected to more than one First Nation, Métis or Inuit community or group, ensure the communities and groups are involved in planning for services as per s.2(1) under CYFEA (pg. 1 of 1).
	Practice Support - Métis Resources	<ul style="list-style-type: none"> Replaced ‘Practice Support’ with ‘Practice Process’ per the template (pg. 1 of 3). Removed unnecessary ‘purpose’ and ‘of the’ (pg. 1 of 3). Removed ‘Metis Settlement CFS’ from the note on referring to the Metis Nation of Alberta (pg. 2 of 3). Added new content on Métis resources when a child or youth is unable to access resources through the settlements or MNA (pg. 2 of 3). Removed the note about Metis Settlements CFS staff being a Métis resource (pg. 2 of 3). Updated the CS1634 form name to include Inuit Resource (pg. 2 and 3 of 3). Removed the Métis Resources Contact Information table (pg. 3 of 3).
	Practice Support - Inuit Child	<ul style="list-style-type: none"> Updated broken links (pg. 2 & 5 of 6). Removed the Inuit Regions Resources table, replaced this with a comprehensive flow chart on the portal and added a link to the document under ‘Related Information’ (pg. 5 of 6)
Project: First Nation Resource		
Introduction to the Enhancement Policy Manual	Terminology	<ul style="list-style-type: none"> Under ‘Terminology,’ added First Nation Resource and the following reference, “a First Nation Resource may include an Elder, knowledge keeper, or other person identified as helpful in connecting the child or youth with their community, culture and familial supports” (pg. 4 of 11).

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		Introduction to the Enhancement Policy Manual was also updated to ensure consistency with other project(s), including: Project: Assessment and Support for Kinship Caregiving (ASKC) alignment
Intervention	2.1.3 Cultural Connection Planning	<ul style="list-style-type: none"> Added First Nation resource where there was reference to Métis or Inuit Resource (pg. 1 of 1).
	2.2.1 First Nations Designate	<ul style="list-style-type: none"> Removed, 'CI practitioners may involve a designate for a child or youth who is not eligible to be registered under the <i>Indian Act</i>.' (pg. 1 of 2) <p>Policy 2.2.1 First Nations Designate was also updated to ensure consistency with other project(s), including: Project: Section 107 (CYFEA) Project: Section 12 (Federal Act)</p>
	3.2.3 Case Closure	<ul style="list-style-type: none"> Refreshed language to better align with CYFEA. Text now states: <ul style="list-style-type: none"> If a director has reason to believe a child or youth is Indigenous and a member of a band, notification of a case closure should be made to the First Nations designate (pg. 1 of 1).
	Practice Support - 3rd Person Consults	<ul style="list-style-type: none"> Added First Nation or Inuit resource where there was reference to Métis or Inuit Resource (pg. 2 of 3). <p>3rd Person Consults practice support was also updated to ensure consistency with other project(s), including: Project: Service Delivery Accountability Standards Alignment</p>
	Practice Support - Requirements under <i>An Act Respecting First Nations, Inuit and Métis children, youth and families</i> (Federal Act) and CYFEA	<ul style="list-style-type: none"> Added First Nation resource where there was reference to Métis or Inuit Resource (pg. 6 of 11). <p>Requirements under <i>An Act respecting First Nations, Inuit and Métis children, youth and families</i> (Federal Act) and CYFEA practice support was also updated to ensure consistency with other project(s), including: Project: In Force Child and Family Services Law under Section 20 of the Federal Act. Admin Change: Unifying language across 188 practice support</p>
	Practice Support - Apprehensions	<ul style="list-style-type: none"> Added First Nation resource where there was reference to making a collateral call to a Métis or Inuit Resource (pg. 2 & 5 of 9). Refreshed language on involving a First Nation designate to better align with CYFEA (pg. 6 of 9).
	Practice Support - Arranging a Placement and Placing a Child	<ul style="list-style-type: none"> Added First Nation Resource where there was reference to involving a Métis or Inuit Resource (pg. 2 & 9 of 10). <p>Arranging a Placement and Placing a Child practice support was also updated to ensure consistency with other project(s), including: Project: Assessment and Support for Kinship Caregiving (ASKC) alignment</p>
	Practice Support - Assessing 16 and 17 Year Old Youth	<ul style="list-style-type: none"> Added First Nation or Inuit Resource where there was reference to making a collateral call to a Métis Resource and moved DFNA staff to the end of the list (pg. 1 of 3).
	Practice Support - Assessment and the Secure Services Plan	<ul style="list-style-type: none"> Aligned language about a First Nations designate with CYFEA, included a reference to First Nation or Inuit Resource where there was reference to obtaining cultural support from a Métis Resource, and added 'or appropriate cultural support' (pg. 1 & 2 of 4). Added, 'Parties are responsible for reporting when there is an immediate risk to the child or youth.' (pg. 4 of 4).

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		Assessment and the Secure Services Plan practice support was also updated to ensure consistency with other project(s), including: Project: Section 107 (CYFEA)
Placement Resources	Practice Support - Assessment of Care Concerns of Alleged Abuse/Neglect in a Child and Youth Facility	<ul style="list-style-type: none"> Added First Nation Resource where there was reference to a Métis or Inuit Resource (pg. 2 of 7).
Intervention	Practice Support - Case Closure	<ul style="list-style-type: none"> Under heading, ‘Prior to making the decision,’ added First Nation and Inuit Resource where there was reference to collaborating with the child or youth, guardian, family, network, and First Nations designate, or Métis Resource (pg. 1 of 7). Under heading, ‘When closing a file’, removed text that said, <ul style="list-style-type: none"> Where the child or youth is Indigenous or self-identifies as Indigenous, a First Nations designate, or Métis Resource person is a good resource for identifying community supports that can benefit the child or youth and family after their involvement with CFS ends (pg. 2 of 7). For a youth aging out of care, added First Nation and Inuit Resources to the list of possible cultural connections (pg. 3 of 7) Enhanced the list of people who may attend the Family/Natural Supports meeting to plan for a child or youth who is leaving the care and custody of the director (pg. 3 & 4 of 7). Removed redundant bullets that stated: <ul style="list-style-type: none"> Individuals with connections to the child or youth including family members, non-custodial parents, caregivers, First Nations designates, Métis Resource persons, cultural supports and other significant people in their lives must be involved in the transition planning (pg. 4 of 7). When the child or youth is, may be or self-identifies as Indigenous, a collateral call to a DFNA staff, First Nations designate or Métis Resource person can provide information when planning and making decisions around what is best for the child or youth’s network, or cultural connections and significant relationships that need to be maintained (pg. 4 of 7).
	Practice Support - Case Transition Between Enhancement and Protective Services	<ul style="list-style-type: none"> Aligned language about a First Nations designate with CYFEA, added First Nation Resource where there was reference to a Métis or Inuit Resource and added the following: <ul style="list-style-type: none"> If an SO is granted, provide a copy of the SO order to the designate not more than 20 days after the order, per s107(3), only if the child: <ul style="list-style-type: none"> Is a resident of reserve, OR Is not a resident of reserve, but the guardian has consented to designate involvement (pg. 2 of 3). <p>Case Transition Between Enhancement and Protective Services practice support was also updated to ensure consistency with other project(s), including: Project: Section 107 (CYFEA)</p>
	Practice Support - Casework Responsibilities During Placement	<ul style="list-style-type: none"> Added ‘(as per s.107) to the bullet on the First Nations designate, added First Nation Resource to the bullet referencing Métis or Inuit Resource (pg. 1, 2, 5 of 14).
	Practice Support - Child Requests Requiring the Director’s Consent	<ul style="list-style-type: none"> Under the ‘Change of Name’ heading, the practice support now encourages the CI supervisor to consider the opinions of First Nation and Inuit Resources (in addition to the First Nation designate and Métis Resource) when making decisions (pg. 2 of 5).
	Practice Support - CI Practitioner Contact	<ul style="list-style-type: none"> Added First Nation resource where there was reference to Métis or Inuit Resource (pg. 2 & 5 of 6).

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		<p>CI Practitioner Contact Practice Support was also updated to ensure consistency with other project(s), including:</p> <p>Project: Section 107 (CYFEA)</p>
	Practice Support - CI Practitioner's Responsibilities for an Indigenous Child	<ul style="list-style-type: none"> Added 'First Nation' where there was reference to a Métis or Inuit resource (2, 4, 5, 6, 7 of 8). <p>CI Practitioner's Responsibilities for an Indigenous Child Practice Support was also updated to ensure consistency with other project(s), including:</p> <p>Project: Section 107 (CYFEA)</p> <p>Admin Change: Unifying language across 188 practice support</p>
	Practice Support - Cultural Connection Planning	<ul style="list-style-type: none"> Added First Nation resource where there was reference to Métis or Inuit Resource (pg. 1, 2 & 3 of 4). <p>Cultural Connection Planning Practice Support was also updated to ensure consistency with other project(s), including:</p> <p>Admin Change: Unifying language across 188 practice support</p>
	Practice Support - Custody Agreement with Guardian	<ul style="list-style-type: none"> Added First Nation resource where there was reference to Métis or Inuit Resource (pg. 2 of 8). Replaced FOIP reference to s.1(r) with s.12(2)(b) (pg. 6 of 8).
	Practice Support - Eco-map	<ul style="list-style-type: none"> Added First Nation resource where there was reference to Métis or Inuit Resource (pg. 1 - 2 of 3).
	Practice Support - Emergency Care	<ul style="list-style-type: none"> Added First Nation or Inuit Resource where there was reference to Métis Resource (pg. 2 of 4). 'Emergency Provider' replaced with 'Emergency Caregiver under Section 7 of the CYFEA' (pg. 3 of 4).
	Practice Support - Family Enhancement Agreement with Guardian or Custodian	<ul style="list-style-type: none"> Added First Nation Resource where there was reference to Métis or Inuit Resource (pg. 2 of 5). Updated the name for form CS11680 (pg. 2 & 5 of 5).
	Practice Support - Enhancement Agreement with Youth	<ul style="list-style-type: none"> Added First Nation or Inuit Resource where there was reference to Métis Resource (pg. 3 of 9). Changes 'residential treatment' to 'treatment facilities' (pg. 1 of 9). Replaced First Nations and Inuit Health Branch, Health Canada with Indigenous Services Canada (pg. 3 and 8 of 9).
	Practice Support - Family Enhancement Plan	<ul style="list-style-type: none"> Added First Nation Resource where there was reference to Métis or Inuit Resource (pg. 2 of 4). <p>Family Enhancement Plan practice support was also updated to ensure consistency with other project(s), including:</p> <p>Project: Service Delivery Accountability Standards Alignment</p> <p>Project: Section 107 (CYFEA)</p>
	Practice Support - Family/Natural Supports Meeting	<ul style="list-style-type: none"> Added First Nation Resource where there was reference to Métis or Inuit Resource (pg. 2 of 5).
	Practice Support - First Nation Individual Registered Under the Indian Act	<ul style="list-style-type: none"> Added First Nation Resource where there was reference to Métis or Inuit Resource (pg. 2, 4, 7 of 8). <p>First Nation Individual Registered Under the Indian Act practice support was also updated to ensure consistency with other project(s), including:</p> <p>Project: Section 107 (CYFEA)</p> <p>Project: Unifying language across 188 practice support</p>
	Practice Support - Genogram	<ul style="list-style-type: none"> Added First Nation Resource where there was reference to Métis or Inuit Resource (pg. 1 of 3).
	Practice Support - Intake Phase – Receiving Referrals	<ul style="list-style-type: none"> Added 'First Nation' where there was reference to a Métis or Inuit resource (pg. 4 of 10).

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SECTION	SUBSECTION	REVISIONS
		Intake Phase – Receiving Referrals practice support was also updated to ensure consistency with other project(s), including: Project: In Force Child and Family Services Law under Section 20 of the Federal Act. Project: Section 12 (Federal Act) Project: Transition to Adulthood Program (TAP) File Disclosure for Ongoing Involvement
	Practice Support - Intake Phase – Report/Intake	<ul style="list-style-type: none"> Added bullet stating that if the child or youth does not have a First Nations designate, a First Nation resource may offer information about family supports, cultural connections and safety options during a collateral call (pg. 5 of 11). Added ‘First Nation’ where there was reference to a Métis or Inuit resource (pg. 5 & 6 of 11). <p>Intake Phase – Report/Intake Practice Support was also updated to ensure consistency with other project(s), including: Project: Service Delivery Accountability Standards Alignment Project: Section 107 (CYFEA) Project: Transition to Adulthood Program (TAP) File Disclosure for Ongoing Involvement Project: Unifying language across 188 practice support</p>
	Practice Support - Intervention Services Phase	<ul style="list-style-type: none"> Added First Nation Resource where there was reference to Métis or Inuit Resource (pg. 2 & 3 of 3).
	Practice Support - Maintaining a Child’s Culture in Placements	<ul style="list-style-type: none"> Added ‘per s. 107’ to the description on First Nations designate and ‘First Nation or Inuit Resource’ where there was reference to Métis Resource (pg. 1 & 2 of 3).
	Practice Support - Mandatory Notifications	<ul style="list-style-type: none"> Added First Nation or Inuit Resource where there was reference to a Métis Resource (pg. 1 of 5).
	Practice Support - Minor Parent	<ul style="list-style-type: none"> Added First Nation Resource where there was reference to Métis or Inuit Resource (pg. 2 & 3 of 4). Under ‘Minor parent in the Care of the Director’ we removed text that says, “and is capable of parenting the child” (pg. 2 of 4). Removed text that stated, ‘Consent to involve a First Nations designate, Metis or Inuit Resource is required’ and added to the policy references (pg. 2 & 3 of 4).
	Practice Support - Permanent Guardianship Orders	<ul style="list-style-type: none"> Added First Nation Resource where there was reference to Métis or Inuit Resource (pg. 2, 3, & 9 of 11).
	Practice Support - Recording Contacts and Collection of Personal Information	<ul style="list-style-type: none"> Added First Nation or Inuit Resource where there was reference to Métis Resource (pg. 2 of 6). Replaced ‘consultations’ with ‘engagements’ (pg. 2 of 6). Fixed broken link to ‘GoA Information Security Management Directives’ (pg. 6 of 6).
	Practice Support - Recording Information in a Physical File and on the Electronic Information System	<ul style="list-style-type: none"> Replaced ‘consultations’ with ‘engagements’ (pg. 3 of 4). Added First Nation Resource where there was reference to Métis or Inuit Resource (pg. 3 of 4).
	Practice Support - Reporting a Death	<ul style="list-style-type: none"> Added First Nation or Inuit Resources where there was reference to Métis Resource (pg. 3 of 4). Added, ‘Involve other cultural resources, when appropriate’ (pg. 3 of 4). Updated form name for [CS2047] (pg. 4 of 4).
	Practice Support - Reporting a Serious Injury	<ul style="list-style-type: none"> Added First Nation or Inuit Resources, or other appropriate cultural resources where there was reference to Métis Resource (pg. 2 of 2).
	Practice Support - Reporting an Incident	<ul style="list-style-type: none"> Added First Nation or Inuit Resources, or other appropriate cultural resources where there was reference to Métis Resource (pg. 2 of 3). Added direction for CFS to immediately inform and consult with law enforcement if a crime has occurred against a child or youth or if there are reasonable grounds that they are at risk of harm from a criminal act (pg. 2 of 3).
	Practice Support - Responding to Client Complaints	<ul style="list-style-type: none"> Added First Nation or Inuit Resources, or other appropriate cultural resources where there was reference to Métis Resource (pg. 2 of 4).
	Practice Support - Review of a Permanent Guardianship Order by a Former Guardian	<ul style="list-style-type: none"> Added First Nation Resources, or other appropriate cultural resources where there was reference to Métis and Inuit Resource (pg. 2 of 5).

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SECTION	SUBSECTION	REVISIONS
		<p>Review of a Permanent Guardianship Order by a Former Guardian practice support was also updated to ensure consistency with other project(s), including:</p> <p>Admin Change: Unifying language across 188 practice support</p>
	Practice Support - Safety Phase	<ul style="list-style-type: none"> Added statement to complete collateral calls to an Indigenous Resource which may include an Elder, knowledge keeper, or other person identified as helpful in considering knowledge and culture (6 of 17). In a sub bullet, added statement to have collateral contact with DFNA, First Nations designate, or affiliated Métis, First Nation, or Inuit Resource who was contacted during intake phase (pg. 6 of 17). <p>Safety Phase Practice Support was also updated to ensure consistency with other project(s), including:</p> <p>Project: Transition to Adulthood Program (TAP) File Disclosure for Ongoing Involvement</p>
	Practice Support - Substance Use	<ul style="list-style-type: none"> Added First Nation Resources where there was reference to Métis and Inuit Resource (pg. 4 of 13).
	Practice Support - Suicidal Child	<ul style="list-style-type: none"> Added First Nation or Inuit Resources or other appropriate cultural support where there was reference to Métis and Inuit Resource (pg. 1 of 5).
	Practice Support - Supervision Order Plan	<ul style="list-style-type: none"> Added First Nation Resources where there was reference to Métis and Inuit Resource (pg. 1 of 4). <p>Supervision Order Plan practice support was also updated to ensure consistency with other project(s), including:</p> <p>Project: Service Delivery Accountability Standards Alignment</p> <p>Project: Section 107 (CYFEA)</p>
	Practice Support - Supervision Orders	<ul style="list-style-type: none"> Aligned language about a First Nations designate with CYFEA and added policy reference to 2.2.1 (pg. 1 of 6). Added specific guidance from CYFEA including on/off-reserve considerations when an SO is granted (pg. 2 of 6).
	Practice Support - Tempcare Plan and Ongoing Connections Plan	<ul style="list-style-type: none"> Added First Nation Resources where there was reference to Métis and Inuit Resource (pg. 3 of 7).
	Practice Support - Temporary Guardianship Orders	<ul style="list-style-type: none"> Aligned language about a First Nations designate with CYFEA, added policy reference to 2.2.1, and included First Nation Resources where there was reference to Métis and Inuit Resource (pg. 1 of 8).
	Practice Support - Transition Planning for Youth with Disabilities	<ul style="list-style-type: none"> Aligned language about a First Nations designate with CYFEA and change the reference about a Métis Resource to be about a Métis, First Nation, or Inuit Resource, where appropriate (pg. 2 of 7). Under related information, added 'Chapter 2: Indigenous Children (pg. 7 of 7).
	Practice Support - Transition to Adulthood Program (TAP)	<ul style="list-style-type: none"> Added First Nation or Inuit Resources where there was reference to Métis Resource (pg. 3 of 6)
	Practice Support - Transition to Independence Plan	<ul style="list-style-type: none"> Added First Nation or Inuit Resources where there was reference to Métis Resource (pg. 1 of 8). <p>Transition to Independence Plan practice support was also updated to ensure consistency with other project(s), including:</p> <p>Project: Service Delivery Accountability Standards Alignment</p> <p>Project: Section 107 (CYFEA)</p>
	Practice Support - Youth Competency	<ul style="list-style-type: none"> Removed references to young adults (pg. 1 & 2 of 3). Under 'Resources to Utilize When Determining Competency,' condensed two bullets to say, engage with First Nations designate, Métis, Inuit, or First Nations Resource and other appropriate other cultural resources (pg. 2 of 3).
Legal Permanency	2.2.1 Entering into a PGA for the Purpose of	<ul style="list-style-type: none"> Included a child that is eligible for 'band membership' as one of the criteria under s.107 of CYFEA to involve a First

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SECTION	SUBSECTION	REVISIONS
	Adoption	<ul style="list-style-type: none"> Nation designate (pg. 4 of 6). Under related information, added form, Ongoing Assessment for EAY, CAY, PGO and PGA Legal Status [CS11599] (pg. 6 of 6).
	2.2.2 Following-Up a PGA	<ul style="list-style-type: none"> Added the following statement, “Where applicable, engage a Métis, Inuit or First Nations Resource in planning. Refer to Chapter 2 (Intervention).” (pg. 3 of 6). Included Métis, Inuit or First Nations Resource in the list of individuals involved to be documented in the permanency plan (pg. 3 of 6). <p>Policy 2.2.2 Following-Up a PGA was also updated to ensure consistency with other project(s), including:</p> <p>Project: Section 107 (CYFEA)</p>
	5.6 Inter-Regional Conferencing	<ul style="list-style-type: none"> Removed ‘status Indian’ and replaced with, “child believed to be Indigenous and a member of a band” to align with language in CYFEA (pg. 2 of 2).
	Practice Support – Referring a Child or Youth for Adoption	<ul style="list-style-type: none"> Under “Adoption Referral” deleted permanent guardianship agreement from bullet one and permanent guardianship order from bullet two (pg. 1 of 5). Updated bullet four to “general adoption is confirmed as the legal permanency objective, and (pg. 1 of 5). Added current foster or kinship caregivers to bullet five pg. 1 of 5). Under “Adoption Referral Package Requirements, added the following content “To identify case-specific information and documents required for a child or youth being referred for adoption matching, complete the Legal Permanency Matching Referral Checklist [ADOP13471]. Information and documents that may be required include” (pg. 1 of 5) Under “Adoption Referral Package Requirements, updated 11th bullet to “ the racial and ethnic origins of the child or youth’s biological parents,” (pg. 2 of 5) <ul style="list-style-type: none"> Added the following note: <p>NOTE: Canadian is a nationality representing an individual’s citizenship.</p> <p>Canadian is not a racial or ethnic origin. (pg. 2 of 5)</p> <ul style="list-style-type: none"> Added the following bullet “a copy of the signed consent confirming Approval to Proceed with legal permanency of an Indigenous child or youth (Refer to Policy 2.1.4(Intervention),” (pg. 2 of 5) Added “Application for Registration Under the Indian Act “to the NOTE (pg. 2 of 5) Update 15th bullet to “one or both biological parents were born in Alberta, and ‘ (pg. 3 of 5) Deleted section on referral timelines (pg. 3 of 5) Under “Adoptive Parents Not Registered “replaced “make contact with” with “contact”. (pg. 4 of 5) Added reference to 7.1.5 Permanency Planning for Children and Youth in Permanent Care (Intervention) and Legal Permanency Matching Referral Checklist [ADOP13471] to related information (pg. 5 of 5)
Intervention	Practice Support - Permanency Planning for Children and Youth in Permanent Care	<ul style="list-style-type: none"> Under Practice Process, added, where applicable, involve a Métis, First Nation, and/or Inuit Resource in permanency planning (pg. 1 of 17). Added First Nation Resource where there was reference to Métis or Inuit Resource (pg. 5, 9, & 11-15 of 17). <p>Permanency Planning for Children and Youth in Permanent Care practice support was also updated to ensure consistency with other project(s), including:</p> <p>Admin Change: Unifying language across 188 practice support</p>

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SECTION	SUBSECTION	REVISIONS
	Practice Support - Private Guardianship for a Child or Youth – Application by the Director	<ul style="list-style-type: none"> Added “If a First Nation child does not have a First Nation designate under s. 67, a First Nation Resource may be involved in planning for the child or youth” (pg. 3 of 16). Replaced the heading, ‘Band Involvement’ with ‘First Nation Designate Involvement’ and aligned subsequent language about the First Nations designate with CYFEA (pg. 3 of 16). Removed ‘(Legal Permanency)’ throughout. <p>Private Guardianship for a Child or Youth – Application by the Director practice support was also updated to ensure consistency with other project(s), including:</p> <p>Admin Change: Replacing paper only form Intervention Record Check [CS2687] with digital form</p>
Placement Resources	Practice Support - Child and Youth Facility Regional Placement Procedures	<ul style="list-style-type: none"> Added First Nation or Inuit Resources where there was reference to Métis Resource (pg. 2 of 3).
	Practice Support - Concerns of Non-Compliance	<ul style="list-style-type: none"> Added First Nation Resources where there was reference to Métis or Inuit Resource (pg. 2 of 5). Updated legislation links (pg. 5 of 5).
	Practice Support - Foster Caregiver, Kinship Caregiver, Permanency Placement Adoption Home	<ul style="list-style-type: none"> Added First Nation Resources where there was reference to Métis or Inuit Resource (pg. 2 of 7). Removed (Placement Resources) throughout practice support. Updated legislation links (pg. 7 of 7).
	Practice Support - Home Study Report and Addendum	<ul style="list-style-type: none"> Added First Nation Resources where there was reference to Métis or Inuit Resource (pg. 8 of 16). <p>Home Study Report and Addendum practice support was also updated to ensure consistency with other project(s), including:</p> <p>Project: Assessment and Support for Kinship Caregiving (ASKC) alignment</p>
	Practice Support - Intake: Placement Concern Response Pre-Assessment Conference	<ul style="list-style-type: none"> Replaced ‘if applicable’ with ‘as per s. 107’ referring to the First Nations designate (pg. 2 of 5). Added First Nation Resources where there was reference to Métis or Inuit Resource (pg. 2 of 5). Removed (Placement Resources) throughout practice support.
Project: Section 12 (Federal Act)		
Intervention	2.2.1 First Nations Designate	<p>Added the following:</p> <ul style="list-style-type: none"> Involvement of a First Nations Designate under CYFEA s. 107 is different than providing notice of significant measures per section 12(1) of the Federal Act to the child or youth’s parent, care provider, and the Indigenous governing body that acts on behalf of the Indigenous group, community or people to which the child or youth belongs. For more information on notice of significant measures under the Federal Act, refer to Policy 2.1.1. (pg. 2 of 2). <p>Policy 2.2.1 First Nations Designate was also updated to ensure consistency with other project(s), including:</p> <p>Project: Section 107 (CYFEA)</p> <p>Project: First Nations Resource</p>
	Practice Support - Intake Phase - Receiving Referrals	<p>Added the following:</p> <ul style="list-style-type: none"> Section 12 of the Federal Act states that service providers are required to notify an Indigenous child or youth’s parent, the care provider and IGBs before taking any significant measure. This differs from s.20 of the Federal Act which gives

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SECTION	SUBSECTION	REVISIONS
		<p>IGBs legislative authority over the provision of child and family services. If any significant measures will be taken concerning an Indigenous child or youth that is under the Director's care, refer to Policy 2.1.1 for information on notice of significant measures and disclosures.</p> <p>Intake Phase - Receiving Referrals was also updated to ensure consistency with other project(s), including:</p> <p>Project: In Force Child and Family Services Law under Section 20 of the Federal Act.</p> <p>Project: First Nation Resource</p> <p>Project: Transition to Adulthood Program (TAP) File Disclosure for Ongoing Involvement</p>
Introduction to the Enhancement Policy Manual	Terminology	<p>Added Care Provider definition from the Federal Act (pg. 3 and 4 of 12).</p> <p>Project: First Nations Resources</p> <p>Project: Assessment and Support for Kinship Caregiving (ASKC) alignment</p>
Project: In Force Child and Family Services Law under Section 20 of the Federal Act		
Intervention	Practice Support - Intake Phase – Receiving Referrals	<p>Added new section on Indigenous Governing Bodies that references the updated [CS11191] form, and the Federal Act resources on the portal. The new section provides guidance on what to do if a child or youth is determined to fall under the jurisdiction of an in force child and family services law under s. 20 of the Federal Act or who is undetermined (pg. 9 of 10).</p> <p>Intake Phase – Receiving Referrals practice support was also updated to ensure consistency with other project(s), including:</p> <p>Project: First Nation Resource</p> <p>Project: Section 12 (Federal Act)</p>
	Practice Support - Requirements under <i>An Act respecting First Nations, Inuit and Métis children, youth and families</i> (Federal Act) and CYFEA	<ul style="list-style-type: none"> Removed redundant text that said, regardless of status under the <i>Indian Act</i> or membership under s.35 of the 1982 <i>Constitution Act</i> (pg. 1 of 11). S.12(1) Notice and S.12(2) Personal Information were moved below Notice of Significant Measure (pg. 4 of 11). Added the form Notice of Significant Measure [CS12787] to the blurb on s.12(2) (pg. 4 of 11). Under Formal Advance Notice, added when formal notice cannot be given in advance (i.e., apprehension order, secure services order), document thorough decision-making and ensure the reason(s) for why advance notice was not possible are recorded and provide notice as soon as possible after the event (pg. 5 of 11). Replaced 'care giver' with 'care provider' to align with language in the Federal Act (pg. 5 of 11). Added new section titled, 'S. 20 Indigenous Governing Bodies': <ul style="list-style-type: none"> Section 20(1) of the Federal Act states that an Indigenous group, community or people can exercise legislative authority in relation to child and family services by authorizing an Indigenous governing body (IGB). The IGB, acting on behalf of that Indigenous group, community or people may give notice of the intention to exercise its legislative authority in relation to child and family services for members of their Nation. (pg. 9 of 11). Under the documentation section, added the following: <ul style="list-style-type: none"> All requests for information regarding a child or youth's intervention files should be directed to CFS.Disclosure.m@gov.ab.ca. The Disclosure & Legal Supports team will assess the information requested and determine what information can be shared with an IGB on a case-by-case basis. Refer to Policy 3.1.1. (pg. 10 of 11). Re-organized 'Related Information', corrected the icons and added links to: <ul style="list-style-type: none"> FAQ: Indigenous Governing Bodies (IGB) Section 12(1) in Alberta – Notice of Significant Measures

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SECTION	SUBSECTION	REVISIONS
		<ul style="list-style-type: none"> ○ Section 20 and 21 IGB list (pg. 11 of 11). <p>Requirements under <i>An Act respecting First Nations, Inuit and Métis children, youth and families</i> (Federal Act) and CYFEA practice support was also updated to ensure consistency with other project(s), including:</p> <p>Project: First Nations Resource Admin Change: Unifying language across 188 practice support</p>

Administrative Changes		
Project: Errors and Omissions		
SECTION	SUBSECTION	REVISIONS
Intervention	Practice Support - Permanency Planning for Children and Youth in Permanent Care	<p>Replaced incorrect practice support contained in the EPM (published April 25, 2024, and November 25, 2024) with the Permanency Planning for Children and Youth in Permanent Care revised October 23, 2023. Note: practice support referenced to both Policy 2.1.4 Legal Permanency for an Indigenous Child and 7.1.5 Permanency Planning for Children and Youth in Permanent Care.</p> <p>Permanency Planning for Children and Youth in Permanent Care practice support was also updated to ensure consistency with other project(s), including:</p> <p>Project: First Nation Resource Admin Change: Unifying language across 188 practice support</p>
	Practice Support - First Nation Individual Registered under the Indian Act	<p>Revised Policy Reference to 2.2.2. First Nation Individual Registered under the Indian Act.</p> <p>First Nation Individual Registered Under the Indian Act practice support was also updated to ensure consistency with other project(s), including:</p> <p>Project: Section 107(CYFEA) Project: First Nation Resource Admin Change: Unifying language across 188 practice support</p>
	3.1.3 Safety Phase	Under “Practice Support "added a link to the “Safety Planning Practice Support”.
	3.1.4 Intervention Services Phase	Under “Practice Support "added a link to the “Safety Planning Practice

		Support”.
	3.5 Gender Affirming Health Supports and Services	Issue date for the policy corrected to the original issue date of February 28, 2019.
	Practice Support - Enter and Search to Return a Child to the Director’s Custody	Replaced incorrect version from EPM (November 25, 2024) with approved version revised April 25, 2024.
	Practice Support - Legal Representation	Under “Policy Reference” content was updated to include “Policy 8.1.0 Legal Representation in a CYFEA or PSECA Matter Overview” which were omitted in the EPM (April 25, 2024, and November 25, 2024)
	8.1.2 Legal Representation for Children and Youth	Under “Practice Support” a link was added for “Situations to Consider Making a Referral to LRCY” practice support.
	Practice Support - Education Benefits and Resource Rebate	Replaced incorrect practice support from EPM (November 25, 2024).
Placement Resources	Practice Support – Child Care Arrangements	Issue date corrected to April 25, 2024
	1.1 Intervention Record Check	Under “Resolving a Dispute over the Content of an Intervention Record Check “Omitted content on “Recording” was re-added. (pg. 3 of 4)
	1.4.1 Babysitting	Issue date corrected to April 25, 2024
	3.1.4 Agreement to Foster	Issued date for the policy corrected to the original issue date of October 1, 2011.
	Practice Support - Agreement to Foster	Issued date for the practice support corrected to the correct issue date of April 25, 2024.
SECTION	SUBSECTION	REVISIONS
Unifying language across 188 practice support		
Intervention	Practice Support - Absent from Care	Aligned language use in the Child Intervention Practice Framework (CIPF) blurb across practice supports.
	Practice Support - Appeals to the Citizens’ Appeal Panel	
	Practice Support - CI Practitioner’s Responsibilities for an Indigenous	
	Practice Support - Child Cultural Connection Planning	
	Practice Support - Disclosure of Information for a Court Proceeding	
	Practice Support - Education Benefits and Resource Rebate	
	Practice Support - First Nation Individual Registered under the Indian Act	
	Practice Support - First Nations Designate	
	Practice Support - Identification Documents	
	Practice Support - Intake Phase – Report/Intake	
	Practice Support - Intervention Involvement with Employees and Individuals in Governance Positions	
	Practice Support - Inuit Child	

	Practice Support - Legal Representation	
	Practice Support - Medical, Dental and Optical care	
	Practice Support - MedicAlert Identification	
	Practice Support - Metis Resources	
	Practice Support - Métis Resources - Métis Nation of Alberta Association (MNA)	
	Practice Support - Permanency Planning for Children and Youth in Permanent Care	
	Practice Support - Placement Disruptions	
	Practice Support - Protecting the Legal Practice Support - Interests of Children under Permanent Guardianship	
	Practice Support - Receiving or Being Served with Court Documents	
	Practice Support - Requirements under An Act Respecting First Nations, Inuit and Métis children, youth and families (Federal Act) and CYFEA	
	Practice Support - Review of a Permanent Guardianship Order by a Former Guardian	
	Practice Support - Rights of First Nation Children Registered under the Indian Act	
	Practice Support - Safety Planning	
	Placement Resources	
Practice Support - Application and Approval Requirements		
Practice Support - Assessments		
Practice Support - Determining the Number of Child Placements on a Licence		
Practice Support - Environmental Safety and Site Visit		
Practice Support - Initial Child and Youth Facility Licence		
Practice Support - Renewal of a Child and Youth Facility Licence		
Practice Support - Renewal of a Foster Home Licence		
Practice Support - The Alberta Foster and Kinship Association (AFKA)		
Legal Permanency	Practice Support - Adoption Finalization	Aligned language use in the Child Intervention Practice Framework (CIPF) blurb across practice supports.
	Practice Support - Information Sharing with Proposed Permanency Families	
	Practice Support - Non-Child Specific or General Adoption Application Process	
	Practice Support - Referring a Child or Youth for Adoption	
Replacement of Outdated Health Canada References with Indigenous Services Canada		
Intervention	Policy 9.1.7 Immunizations	Replaced all mentions of “ Health Canada ” with “ Indigenous Services Canada ” to reflect the current department responsible for Non-Insured Health benefits for indigenous people.
	Policy 9.1.11 Medical Services Payment Coverage	
	Practice Support - CI Practitioner’s Responsibilities for an Indigenous Child	
	Practice Support - Contracted Services and Payments	
	Practice Support - Custody Agreement with Guardian	
	Practice Support - Custody Agreement with Youth	
	Practice Support - Enhancement Agreement with Youth	
	Practice Support - Infant Formula	
	Practice Support - Medical Services Coverage and Payment	
	Practice Support - Medical, Dental and Optical Care	

	Practice Support - Rights of First Nation Children Registered Under the Indian Act	
Placement Resources	Policy 3.2.4 Medical Care	
Deleting duplicate bullet points		
	Practice Support- Cultural Connection Planning	Under “Cultural Planning during Child Intervention Involvement” deleted duplicate bullet point “Keeping mementos and helping to create a memory book and memorabilia for the child or youth’ Page 2 of 4
Replacing paper only form Intervention Record Check [CS2687] with digital form		
Placement Resources	Practice Support - Home Study Report and Addendum	Replaced Paper only Intervention Record Check [CS2687] form with digital form (pg. 16 of 16)
	1.1 Intervention Record Check	Replaced Paper only Intervention Record Check [CS2687] form with digital form (pg. 4 of 4)
	Practice Support – Child Care Arrangements	Replaced Paper only Intervention Record Check [CS2687] form with digital form (pg. 4 of 5)
	Practice Support - Kinship Care Application and Approval Requirements	Replaced Paper only Intervention Record Check [CS2687] form with digital form (pg. 9 of 9)
	Practice Support - Immediate Placement with a Prospective Kinship Caregiver	Replaced Paper only Intervention Record Check [CS2687] form with digital form (pg. 7 of 7)
	Practice Support - Initial Foster Home Licence	Replaced Paper only Intervention Record Check [CS2687] form with digital form (pg. 4 of 4)
	Practice Support - Initial Child and Youth Facility Licence	Replaced Paper only Intervention Record Check [CS2687] form with digital form (pg. 4 of 4)
Legal Permanency	Practice Support - Private Guardianship for a Child or Youth – Application by the Director	Replaced Paper only Intervention Record Check [CS2687] form with digital form (pg. 15 of 16)
	Practice Support - Private Guardianship for a Child or Youth – Direct Application	Replaced Paper only Intervention Record Check [CS2687] form with digital form (pg. 11 of 12)
	Practice Support - Entering into a Supports for Permanency Agreement	Replaced Paper only Intervention Record Check [CS2687] form with digital form (pg. 11 of 11)
	13.0 Private Adoptions Overview	Replaced Paper only Intervention Record Check [CS2687] form with digital form (pg. 2 of 2)
	13.2.1 Authorization for Licensed Agency Adoption of Children Receiving Services Under CYFEA	Replaced Paper only Intervention Record Check [CS2687] form with digital form (pg. 4 of 4)
Policy and Practice Supports Update to Align with Policy Writing Style Guide		
Introduction to Enhancement Policy Manual	Introduction to Enhancement Policy Manual	Updated policies and practice supports to align with language changes in the EPM.
Intervention	Practice Support - Reporting a Serious Injury	
	Practice Support – Arranging a Placement and Placing a child	
	Practice Support – Intake Phase- Receiving Referrals	
	Practice Support – Inter-regional/DFNA	
	Practice Support – Child’s Involvement in a Research Project	

	Practice Support – Mobile Applications	
	Practice Support – Appeals to the Citizen’s Appeal Panel	
	Practice Support – Matters to be Considered	
	Practice Support – Restrictive Procedures	
	Practice Support – Substance Use	
	5.3.3 Temporary Guardianship Orders	
	Practice Support – Family Enhancement Agreement with Guardian or custodian	
	Practice Support – Suicidal Child	
	1.4.1 Administrative Reviews	
	Practice Support – Protection of Children Abusing Drugs Act (PChAD)	
	Practice Support – Youth Criminal Justice Act	
	Practice Support – Identification Documents	
	Practice Support - Métis Resources - Métis Nation of Alberta Association (MNA)	
	Practice Support – Minor Parent	
	Practice Support – Protecting Survivors of Human Trafficking Act (PSHTA)	
	Practice Support – Temporary Guardianship Orders	
	Practice Support – Safety Phase	
	Practice Support – Education Benefits and Resource Rebate	
	6.7 Protecting Survivors of Human Trafficking Act (PSHTA)	
	Practice Support – Court Procedures	
	Practice Support – Contracted Services and payments	
	A-2 Delegation Schedule	
	Appendix B- Matters Returned to the Director for further Consideration	
	Practice Support – Technology and Social Media use	
	Practice Support – Other Request to Release Information	
	Practice Support – Alerts	
	Practice Support – Inter-provincial Placements	
	Practice Support – Immunizations	
	Practice Support – Permanency Planning for Children and Youth in Permanent Care	
	9.3.1 Birth Documentation	
Placement Resources	Practice Support - Home Study Report and Addendum	
	Practice Support - Kinship Care Applications and Approval Requirements	
	Practice Support - Kinship Care Support Plan	
	3.2.4 Medical Care	
	Practice Support – Immediate Placement with a prospective Kinship Caregiver	
	Practice Support – Supporting Kinship Caregivers	
	1.1 Intervention Record Check	
	Practice Support – Initial Child and Youth Facility Licence	
	Practice Support – Renewal of a Foster Home Licence	
	3.1.5 Closing a Foster Home (Cancellation of a Foster Home Licence)	
	3.1.6 Re-opening a Foster Home (Approving a Previously Licensed Foster Home)	
	Practice Support – Number of Child or Youth Placement	

	Practice Support – Intake Preliminary Consultation	
	5.4.1 Placing Conditions on a Licence	
	5.4.2 Varying, Suspending or Cancelling a Licence	
	Practice Support – Renewal of a Child and Youth Facility Licence	
Legal Permanency	15.5 General Release of Information	
	2.2.3 Terminating a PGA	
	13.2.1 Authorization for Licensed Agency Adoption of Children Receiving Services Under CYFEA	
	Practice Support – Private Guardianship for a Child or Youth – Direct Application	
	1.Legal Permanency Overview	
	2.2.1 Entering into a PGA for the purpose of Adoption	
	5.2 Media Recruitment	
	6. Inter-Provincial Adoptions	
	2.0 Birth Parents Services Overview	
	9.3 Special Situations	
	13.0 Private Adoptions Overview	
	Practice Support – Post-Approval Services	
	Practice Support –Selecting a General Adoptive Home	