Caregiver Training Inventory

Completion of In-Service training is required for all caregivers within 4 years of initial licensing. Use this tool to determine training needs and develop a plan.

• If archived modules were taken, updated modules are **HIGHLY RECOMMENDED** as they include significant changes in research, practice and policy that are important for successful caregiving.

Updates and new modules will continue to be added to support on-going learning needs.

| | | Module | Credit | Completion |
|---|--|-----------------|--------|------------|
| Archived Modules | Current In-Service Modules | Status | Hrs | Date |
| A-1 Fostering by the | Caregiving within the Framework | Updated | 3 | |
| CYFEA (2004) | | 2021 | _ | |
| A-2 Your Role on the Fostering Team | Your Role on the Caregiving Team | Updated 2021 | 3 | |
| A-3 How to Observe, | | Updated | _ | |
| Record and Report | How to Observe, Record and Report | 2020 | 3 | |
| No equivalency | Worries of Harm and Danger in Care | 2021 | 3 | |
| Foundations: | Caring for Indigenous Children & | | | |
| Colonization, Historic | Youth (e-learning) | NEW 2023 | 3 | |
| Trauma and Healing | | | | |
| Foundations: | | | | |
| Core Story of Brain Development AND | | | | |
| Child Development | Foundations of Caregiver Support for | | | |
| and Wellbeing AND | Caregivers Part 1 (e-learning) | | | |
| Childhood Trauma, | -AND- | NEW 2023 | 6 | |
| Stress and the | Foundations of Caregiver Support for | 11210 2023 | | |
| Developing Brain | Caregivers Part 2 | | | |
| AND Through the | | | | |
| Lens of Loss and | | | | |
| Grief | | | | |
| Safe Babies | Safe Babies (e-learning) | Updated 2020 | 4 | |
| No equivalency | Working in Collaboration with the | 2022 | 6 | |
| | Case Team (e-learning) | | • | |
| G-1 Keeping Family | Nurturing Child and Youth's | 2022 | 2 | |
| Connections OR Your Child's Family | Connections | 2022 | 3 | |
| | | Updated | | |
| B series | Change and Transition | 2019 | 3 | |
| No equivalency | Promoting Children and Youth's | 2022 | 3 | |
| | Personal and Cultural Identity (e- | | | |
| | learning) | | | |
| No equivalency | Managing the Caregiving Experience | 2022 | 3 | |
| No equivalency | (e-learning) | | 9 | |
| | Positive Discipline Strategies to Protect, Nurture and Meet | 2022 | | |
| No equivalency | Developmental Needs (e-learning) | | | |
| E-4 Understanding | | | | |
| FASD | FASD: A Caregiver's Learning Series | 2022 | 9 | |
| E-5 Managing FASD | | | | |
| No oquivalanav | Sexuality through the Ages and | 2022 | 2 | |
| No equivalency | Stages of Development (e-learning) | 2022 | 3 | |
| No equivalency | Supporting Sexual and Gender | 2019 | 3 | |
| | Diverse Children and Youth | | | |
| No equivalency | Understanding Sexual Abuse and | Updated | 3 | |
| , | Managing Disclosures | 2021 | | |
| No equivalency | Supporting Relationships Between Children, Youth and their Families (e- | 2022 6 | 6 | |
| | learning) | | 0 | |
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| No equivalency | The Foundation for Meeting the Developmental Needs of Children and Youth (e-learning) | 2022 | 12 | |
|--|---|-----------------|----|--|
| C-3 Creating a Developmental Environment OR Playing: You are a Child's Favorite Toy | Play: The Building Block of Development and Connection | Updated 2022 | 3 | |
| No equivalency | Attachment, Regulation and Competency Reflections Training (ARC) | 2021 | 21 | |
| E-7 Suicide Awareness | Suicide Awareness | Updated 2022 | 3 | |
| No equivalency | Self-Injury – Understanding Self- Injurious Behaviour | 2019 | 3 | |
| No equivalency | Opioids and Substance Use Awareness | 2019 | 3 | |
| No equivalency | Medication Administration (e-learning) | 2024 | 3 | |